

# Final Evaluation of Birmingham City Council's Local Innovation Fund Fund Final Report, May 2018



#ection !\$Contents

#ection	%age &um' er
2: Introduction	2



#ection (\$Bac)ground and Conte\*t

; "e esta\$!is"ment o LIF , as a ' ' ro&ed \$0 Birming"am Cit0 Councils Loca!

reduced reliance on Birmingham City Council services. It, as instigated to re-orientate the local authority, in order to provide a more proactive role in the development of the area. Based on the findings of the Birmingham City Council cultural change programme.

As a result, the local authorities Birmingham City Council recent years have had to operate, in the context of the current financial climate, funding streams such as LIF are uncommon and an extension of LIF, as reported to the unique, it is not accessing external funding sources. It is a fact that for this reason that the sustainable and transformational aspects of LIF, were included.

The Birmingham City Council's policy on ongoing work in neighbourhoods was established under the current strategy for Birmingham's neighbourhoods and the 'Partnership' model. This is the 'Partnership' model, as a result of the Cabinet of the Birmingham City Council on the 22<sup>nd</sup> January 2016. It contains the future approach including the desire for neighbourhood based work to continue in creating a modern, efficient city council that is focused more than ever before on the needs of Birmingham people and the ongoing work to achieve our goals. This is the 'Partnership' model also recognises that a variety of models exist for delivering neighbourhood and community work, which need to be flexible dependent on the needs and characteristics of local areas. These models are summarised as a Framework, work on Relationships' is covering increasing independence of the approach.

Along with the alignment of the local authority, and the priorities LIF proposals are expected to meet



**Local Innovation Fund – Guidance on Good Practice examples for spend**

**GOOD INNOVATION – WHAT WORKS AND WILL BE SUPPORTED**

*The LIF is about partnership working – encouraging groups to come together to test out new ways of doing things, It is about moving away from dependency and having less reliance on the City Council. It is about action.*

- Develop local community planning (community audits) surveys, application to provide outcomes and actions) support in community development
- Investment in community centres, community clubs and community networks) local

## Section 4: LIF Project Assessment

A review of the ward council proposals revealed that the current focus of the majority of LIF projects centres around Active Communities and Communities (teaching) 36% and Active Endeavour and Wellbeing 39%. In contrast only 29% of the proposals concerned cleaner streets. In terms of City Priorities, the majority of proposals, were most often aligned, it was found 71%:

City Core Priorities	Proposals %
Children & Families: A great city to grow up in	36%
Jobs and Skills: A great city to succeed in	39%
Housing: A great city to live in	29%



These organisations in these instances, as cited as being a particular issue due to the frustration of not knowing but their's more important because volunteer time is not as available as described earlier.

+ard	;ota! A!!ocation-	#um\$er Funded	Range .min/	Range .max/	A&erage
Bart!e0 I reen	431999	1	431999	431999	431999
Bordes!e0 I reen	431999	1	431999	431999	431999
Cdg\$aston	431999	1	431999	431999	431999
Lad0, ood	431999	1	431999	431999	431999
Long\$ridge	431999	1	431999	431999	431999
2scott	431999	1	431999	431999	431999
Kuinton	431999	1	431999	431999	431999
(out" Lard!e0	431999	1	431999	431999	431999
(utton #e, 7a!!	431999	1	431999	431999	431999
(utton ; rinit0	431999	1	431999	431999	431999
; 0\$urn	431999	1	431999	431999	431999
+as", ood 7eat"	431999	1	431999	431999	431999
Bi!!es!e0	431999	2	241999	241999	241999
Brand, ood	431999	2	241999	241999	241999
Crdrington	431999	2	131999	391999	241999
7a!! I reen	431999	2	131999	3*1999	241999
('ark\$rook	431999	2	1*1999	331999	241999
('ring ield	431999	2	291999	231999	241999
(tock!and I reen	431999	2	31999	491999	241999
(utton Four 2aks	431999	2	31999	491999	241999
(utton Hese0	431999	2	12146*	3*1*9*	241999
Acocks I reen	431999	3	1313-1	291739	1-1999
7ar\$orne	431999	3	*1999	2*1669	1-1999
4ingstanding	431999	3	1-1999	1-1999	1-1999
#ec"e!!s	431999	3	*1999	231999	1-1999
(e!!0 2ak	431999	3	191999	231999	1-1999
("ard Cnd	431999	3	191436	161999	1-1999
("e!don	431999	3	711*9	261999	1-1999
Bourn&i!!e	431999	4	31999	2*1999	121999
7odge 7i!!	431999	4	191999	1*1999	121999
4ings #orton	431999	4	31999	391999	121999
5ose!e0 and 4ing!s 7eat"	431999	4	31799	1312*9	121999
Aston	431999	*	31*99	121999	61-99
Lo=e!!s N Cast 7ands, ort"	4716*2	*	41*99	2-1999	61*69
Perr0 Barr	4-1399	*	31399	1*1999	613-9
(tec" ord and Lard!e0					
#ort"	431139	*	21*99	13131-	31-2-
(o"o	331*99	*	-1999	121999	71799
7ands, ort" +ood	431999	7	31999	12173-	-13*7
#ort" ield	431999	6	21999	191999	*1333
+eole0	431999	19	21999	713*3	41399

- note t"at not a!! monies , ere u!timate!0 a, arded o

A cohort of 24 projects, were selected for an in-depth analysis, which included 1:1 consultations, interviews, project leads as well as relevant submission and outcome evidence. Examples from the wider project survey are also drawn upon, where appropriate. Many of the returns provided great detail as to the LIF experience and achievements; the projects in the list, were selected to contain a wide geographical spread, whilst also reflecting a range of organisational types:

LIF #	Card	Project
1	0\$urn	Outreach Engagement Project: Creation of a tailored outreach project to take advice and volunteer services to vulnerable individuals in a non-traditional area
4	Cdg\$aston	Working For, and together: Creation of a community group in Cdg\$aston. The group aimed at linking local organisations together linked to developments at the Botanical Gardens
5	4ingstanding	Raising Achievement in 4ingstanding: Developing a social enterprise that enables young people to gain skills and vocational qualifications in horticultural services used to offer a free gardening service for elderly and vulnerable residents
6	4ingstanding	Beating the Odds: Being #activators: A "beat" improvement programme supporting elderly and vulnerable residents aimed at reducing the impact on statutory "beat" organisations
12	(utton Hese0	Community Engagement and Planning: Creating a Better Future as a community asset

(s) -0.5667410



LIF &+2	3ard	%ro1ect
		A43* corridor to , ork co!!a\$orati&e!0 on road sa et01 clean air and communit0 sa et0 issues8
! 88	Bordes!e0 I reen	I etting Citi=ens Acti&e1 7ea!t"0 and In&o!&ed: %e&e!o' ment o outdoor g0m at (a!tle0 Academ0 or use \$ot" \$0 t"e sc"oo! ' u' ils and t"e !oca! communit0 &ia t"e adjoining !eisure centre8
! 86	#ec"e!!s1Aston and Perr0 Barr	26 Plus 7ea!t": Pro&iding an assessment ' rocess o ' eo' !e o&er 26 in t"e area o t"eir "ea!t" and socia! needs to assist t"em into em' !o0ment8
! 87	Lad0, ood	Li&ing , it" 7ards"i' : Aim to assist indi&iduals ex' eriening "ards"i' &ia introducing ' re&entati&e measures and additiona! su' ' ort to address t"e causes o t"eir ' ro\$lems8

; "e intention o t"e ana!0sis is to assess t"e extent to , "ic" t"e ' rojects unded t"roug" t"e LIF ' rogramme "a&e demonstrated rea! inno&ation1 and a i&e stage criteria "as \$een designed or t"is ' ur' ose8; "is is s!ig"t!0 modi ied rom t"e rame, ork used in t"e interim re' ort1es' ecia!!0 in relation to t"e assessment o outcomes8 As dis' !a0ed in t"e diagram o&er!ea 1 an inno&ator0 ' roject s"ou!d \$e a\$!e to s"o, t"at:

- ❖ It , as \$ased on a strong \$ottom u' a' ' roac" to t"e identi cation o need and ' roject de&e!o' ment?
- ❖ Furt"er to t"e \$ottom u' assessment1 it "ad a clear co!!a\$orati&e a' ' roac" to deli&er0?
- ❖ It , as trans ormati&e in sco' e and Jor ' romoted "ig" !e&e!s o acti&e citi=ens"i' t"roug"out t"e deli&er0 ' eriod?
- ❖ It , as a\$!e to demonstrate strong sustaina\$!it0 and a tangi\$!e !egac0

\$e0ond t"e ' end (a) = 0.0002 (n) - 2.54997 (t) - 1.82236 (l) 4.02948 (t(n) - 2.225434 (e)



! " "

	3	% 1	-
!	;0\$	2 " N C	
4	C \$	C , ; "	
5	4	" &	
6	4	4	
!	( H 0	7 !" +!! # &	
!"	( " L ! 0	0 C	
(	( "	!	
(5	# " ! + ! 0	7 \$	
44	& !!	!" ; "	
47	7 , "+	# " ! ; , "'	
8	(" C	" 5	
85	(' \$	7+ %; FG \$ ( !!	
5	+ ", 7 "	0 0	
54	0	! !! 7 "	
6	!! ! 0	LC((	
66	7 , "+	' 8 # "\$ " !	
! 8	+ ! 0	!! ! 0 7 " ;	
!!	( ; 0	!	
!!6	,	! \$ !! *	
!	7 7 !!	! \$ 0	
		,	
		+	
		0	





' ' !	" , &	!' \$0 ' ! \$
, ! , " \$ " ! ,		" " ,
A \$ 0 " " !		" " 0 ,
" + " & ' !		" ' ' 8 ! " "
! " ! & ! " ! 1 "		& , ! " , "
, " ! PB		
< " " " !1		0 ! & 0 ' 1 ' "
" " 0 " , " 0'		! " ! " "
' ' ! !2 \$ 9 31 !!0 " !		! !! " ! 0
8 " , "		" \$ "
" " \$ , "" ! \$0 "		#%() !08 ;"
" ! " & ! 0' " " < ' \$!		& " "
" E , > " 1 AP, " & \$		" !

ProjectB:

All the ideas that were proposed for the project, as innovative and sustainable and, as to be delivered in partnership, it is the stakeholders; this is because the Association has an excellent track record of sustaining various funded councils. The project officers also provided advice and guidance in addition to moral encouragement and advice.

I, as surprised to find that even after presenting the project idea at the forum that it was not funded or part-funded in favour of a homelessness intervention project. Consequently at the time there, as quite a lot of resources from BCC being invested in a homelessness intervention team.

It is more, that local authority opinion may be a

## Collaboration

LIF	3ard	%rolect	-ssessment
!	; 0\$urn	2utreac" N Cngagement Project	
4	Cdg\$aston	Cdging For, ard ; oget"er	
5	4ingstanding	Raising Ac"ie&ement in 4ingstanding	
6	4ingstanding	7eat!" and +e!! Being #a&igators	
! 2	(utton Hese0	Communit0 Cngagement and P!anning	
! "	(out" Lard!e0	7o\$moor CC	
2(	(o"o	Bringing Peo' !e ; oget"er	
(5	#ort" ie!d and +eo!e0	#ort" ie!d ; o, n Centre Partners"i'	
44	Bourn&i!!e	Birming"am Com 5atters	
47	7ands, ort" +ood	7 +C%; Fto\$s and (ki!!s	
82	("ard Cnd	Communit0 Budd0ing	
85	('ark\$rook	I et Balsa!! 7eat" Reading	
5	+as", ood 7eat"	LC((	
54	Perr0 Barr	Pre' 8 or #eig"\$our"ood P!an	
6	Bi!!es!e0	Bi!!es!e0 and 7ig"ters Com ; rust	
66	7ands, ort" +ood	Laure! Road	
! 8	+eo!e0	Pickle\$a!! 3*	
!!	(utton ; rinit0	Fo!io Li\$rar0	
!! 6	Brand, ood	Brand, ood Centre Bid + riter Firs and Brom ord Communit0 Centre	
! 22	7odge 7i!!		



! & 8;" !!, !	" ' 1
" &! !!\$ & " "	
AQ R" " ' " " ' ,	" "
\$ !! ' " ' 8 " ",	" ' !
" " " ' " &	" :
\$ !!& 0 " ! 0	" 7!!I
(& 1," " "!' '!', " &	" ' "
" ' \$! 8+ ' "& ,	" "
" " P8QR> !!\$ 0 \$	\$ "!' , " ' 0
' 8+ ,!! , , " "	
\$ ! ,!! 7!!I 8B	





;" ! ' ! , "0

" 8

7 7!!8;" ' , ' '
!! ! ! 0\$! 8;" \$
! !\$ !\$\$ , ' , '
\$!8 " " ! ,
"\$! !" " "\$ < !0 !
!! , ' ! & 8

" \$ \$
! " \$ \$0"
, " ! " \$ !
0 ;
" ! " !

;" "&\$ ' & ' " ,
, ! " " 0 " ! & ! !
7, & 1 " & , , ' " \$
" 0 ' ' \$! ' ! 1
!!

1, " "
" ! ! 1
\$ ! 8
' !
" !! ,

A "& & Q !!\$ R \*J9
' 1 " "0 > 82 '0
!0 "0 " > " ! !!85
\$ 0 '0 \$0 " "
! 0' ! " , " , 0 0
8B

" " "&
:' 0 "
,0 "& 0 "
" \$P8Q;R"
"0 0 >&







C !

07\$

;" 0"\$ , 0\$  
&! ' 0 &  
'8;" "\$ ! ! " ,  
' 8;0' !!0 " !  
& \$0 &\$ ! " &!  
! " ! " ! " !  
" \$ " \$! 8;" "\$ " \$  
0\$ \$! & !&  
;" &! " "\$ ! & !  
' " " 0 !> & +  
# "\$ " \$ " ' !'  
\$! " ! !E' ! ' , >8 !  
& &! &! 0 ' ,  
! 8

' ""  
\$0 0  
J : J  
&! \$!  
' \$! &  
' &  
" ! !  
!!0, " ! , 8  
& 0 "  
;"  
!& " &  
! , " " !& >  
" " 0

C \$ 8;" !" ' C C \$ 1 7 \$ K ' ,!!: \$! " > " " " " "\$ ' ' !8;" \$ ' & 8 ' ! ' ' " " ' & " . ) & 0 /," " " 1 ' ! 1 0 ' ! " ! ! 08;" 1", & 1 " " ' & \$ ' 0 ' 1 " & ! "\$1\$ " 0 " " " 0 & 8	& , " ! " 8 " &\$ ' 0 & "\$ !!0 ! 1\$ ! ! ! 1 ! " ' " !&! ! ! \$ , ! ! 8;" ' ' ! " & ! /
! 0 " ! " " " ! ! E)\$ ! ! 0 ! " & \$ " ' " " \$ &! ' 0 & 6 & 7 \$ 1" ! " !	' !!0   >8 2 " " C \$ 0 8 " ' 1 & 8
" " " ' " &!' & " " & &! 8;" \$ & ! ! 8;" " & !	\$ & !!' \$0 ! ! ,! J0! 1 1

" ' " \$ ' " , " "  
"& OJ !0 = \$ "& "' ! &' ' !!  
! E >8 \$ " " !! " !  
! "& !! ' 1\$! " , ! \$ \$! " ' ' 8  
;" ' " \$ , " " !! " "  
5 '! ) & 0 &' " ' , " !  
" ! & 0 ' 8  
;" ! \$0 &' , "  
"& !0\$ &!& , " " ' " !  
" &' " "& " : ' " &!& 8;"  
: " A & , '  
! \$ ' ! " 8B

6 ( "L !08;" 7\$ ! ! "\$  
&' ' !!, 8 " \$ " & 0  
' , " 0 ' 1 ' ! !  
& ' & " " " ! 08;" "\$ !!  
99' ! , ' & ' , & 1  
! 0 " & ! " " ! " 0 , "  
' & 0' .-990 ' ! " ! " 0  
, /8;" ! & " " "\$> " "1, "  
' " "0 ! /8;" '  
0 &' ' .88 " ! 0 " , !!\$  
! " "0"& AP ! " 0 " ;  
&' " 8;" 0 , ;  
! " 8B

7 7 !!8;" , !!\$ ' ! !0  
' " " "8 " & " ! " "  
,0 " \$ ! , " ! 0 " " "  
0 !8;" " " " !1 ' " " \$  
" " " " , " \$ ! , !!\$  
" !0\$ !' !!08 " M, " '  
;" " AI ' " M 0 0, 0"&  
& !\$! \*T0 8+ "&\$ M " ' ' 8B  
"! ' !0 " \$ " \$ !  
" " 8;" 0 !!0

( " )'

;" & , " ' ! ! 0\$ & = "'  
, " 0 " !&  
' , " ! '\$! & " !\$ 0 & 1  
& ! ' & 1 ! \$J !!8 & 0!  
" " "&\$ \$ ' " "&  
" & 1 " !\$ ! ' ' !  
" " = ' , 8 " 0 0 " &!



, "o "ad ' re&ious!0 \$een t"e \$ene iciaries o ad&ice&LIF\*2 . ("ard Cnd/ is a urt"er ' ositi&e exam' !e o a time \$anking a' ' roac" to deli&er0&

LIF\* -: Ba!sa!! 7eat"8 ; "e ' roject "as de&elo' ed an f&esca!ator>a' ' roac" , "ere\$0 ' artici' ants in t"e ' rogramme can \$ecome more and more in&o!&ed i t"e0 , is" to do so& ; "e0 \$e!ie&e t"e0 "a&e in&o!&ed t"e , ider communit0 M'uge!0Mand "a&e encouraged communit0 mem\$ers to !ook out, ards rom t"eir road into t"e , ider communit0 and urt"er into Birming"am& 5an0 o t"e ' artici' ants o t"e ' rogramme ' re&ious!0 "ad not kno, n !i e outside o t"e immediate area& (' eci ic exam' les , ere ' ro&ided suc" as a \*4 0ear old !ad0 , "o came to t"e ' rogramme acti&ities and did not s' eak Cng!is" a ter coming to Cng!and at 13 and no, "as no ami!0&ue to t"e ' rogramme s"e is no, coming to , orks"o' s including Cng!is" c!asses .t"ese c!asses are not LIF unded \$ut t"e0 do !ink to t"em/8A urt"er exam' !e , as ' ro&ided o a , oman , "o came along to one o t"e f&disco&er0>c!asses and no, is !eading grou' s and acti&ities as a &o!unteer&

; "e0 "a&e also run democrac0 sessions , "ic" "a&e incl!uded c!asses on !oca! and centra! go&ernment incl!uding t"e e!ectora! ' rocesses!a , orks"o' , it" t"e !oca! 5P and a &isit to +estminster&A!! "ad t"e aim o en"ancing kno, !edge and understanding o ci&ic societ0&For some o t"ose , "o , ent on t"e &isit to +estminster it , as t"eir irst tri' to London&

LIF-4: Perr0 Barr&As descri\$ed ear!ier to com' !ete t"e neig"\$our"ood ' !an t"ere "as \$een an extensi&e consu!tation ' rocess and engagement , it" muc" o t"is , ork \$eing led \$0 &o!unteers&A!! 19 mem\$ers o t"e steering grou' "a&e s' eci ic interests !eading on di erent areas o orum&s action ' !an&

As man0 o t"e &o!unteers "a&e not ' re&ious!0 \$een in&o!&ed in orma! meeting structures or at least , ere not f' ro essional meeting attenders>t"e0 , ere not a, are o ' rocesses o!lo, ed in suc" meetings& ; "e &o!unteers "a&e recei&ed training and su' ' ort incl!uding rom t"e Cit0 Council to assist t"em , it" engaging , it" t"ese ' rocesses& ; "is ' rocess , as descri\$ed as a stee' !earning cur&e or man0 \$ut t"ose &o!unteers "a&e no, en"anced ' ersona! ski!!s and "a&e de&elo' ed as indi&idua!s& ; "ese ski!!s are no, \$eing utilised in t"e ' !an de&elo' ment ' rocess and t"e , ork o t"e orum&

LIF119: (utton ; rinit0&LIF unding or t"is ' roject "as seen t"e redesign .and sa&ing/ o t"e existing ' u\$!ic !i\$rar0 ser&ice in (utton Co!d ie!d& +orking around t"is clear!0 ocused agenda!t"e cam' aign grou' "as e&o!&ed into a co"erent and em' o, ered entit0 , it" a Communit0 Interest Com' an0 and a C"arita\$!e Incor' orated 2rganisation& ; "e ' !a0 ca 0 esta\$!is"ed ' ro&ides not or ' ro it income generation , "ic" makes an essential contri\$ution to !i\$rar0 costs! , "i!st F2L12 is no, a\$!e to coordinate constant communit0 e&ents! \$ot" in: "ouse and outrec" in orientation . or exam' !e taking r"0me time into !oca! care "omes as an inter:generationa! initiati&e/8

7 !" & \_\_\_\_\_

C !" " 0  
' & " " " ' " !"0! 0!

\$ " !"









)!	!0 "	# "	! ( "	!	" &	"
"	'	"	\$! 0	"	\$	'! 8 , "
!	"	!	\$ , "	"	0	!' "
,	!	1!	" "	"	"	!
	08 ;"	0	' "	"	\$	
	" " 7	%'	1 \$	0	( &	" !
	!	"	' \$	!	"	
'	' 08	"	' "	'	!	
"	0'	! 1	,	& ! \$!	1 &	" " "
'	\$!	" \$	' 0	0 8;"	'	' "
"	0	!	'	D 4	\$ !!8	

" 73( ) 0.08519( ) 1.92252( ) 0.566741802( ) 2.49  
36293(2( ) 3.33204( ) 2.49658( ) 0.866199( ) 3.364( )

' & !0 &! ' \$0 " 8	" , " " \$
!! , " !	" 0 , " "
, !0 " ' 1 ! " !	' , " H1 \$ "
C ! " ! 1 , " , ! " ! "	1 ! ! " ! "
1 " : " J " ! , " "	8 " !0 9:99
' ! , " !	, 8
; " & ! ! " "	? " ' ! , "
! " 0 , ! " \$ \$ ! " \$ "	8
" \$ " " = ' ' \$ "	\$ " "
7 , & " ' ! ! " ' , !	& 8
, " !	& ! \$ 1
\$ ! " " \$ ! , ! \$	!
! " " \$ & 8 ; " 0 , ! ! !	
, " , " ! ' 8	

*3 0, 8 ; " ' ' ' ' "	" ! " & , "
7 " ' & 0 ! !0 " ' "	8 ; " 0
! " !	!! \$ \$ ,
' 0 " 1 , "	" " + 5 ! 5 0
" ! ' 8	

" ! ! \$ " ! \*\*  
 0 " & "  
 ! " & 8 ; " " " <  
 " ! ' " " 0  
 0 1 " ! , " " &  
 \$ !! " " "

. ! 0 ! / ( ! ! 0  
 < ' " !  
 ' , ! ! ! \$ & ! \$ !  
 ! , ! & 8  
 " " ! ' ! 1



" 0 ,"0 " ' " "& &' ' " "  
& " " "!! 0" \$ " !! ,"  
"& \$ " ! \$ " "  
" ' 1 ! ,! \$0 " ' ' ! 8

\*- (' \$ 8;" " "\$" | ! !! 7 " 1 ' !!0  
" E ! > 1 , ' \$ ' " " "  
" ' 8;" ! " " "  
! 1 &!! > " " " "  
! " ' ! " " "  
" , "'1' ' "  
,!!\$ " !," "0,!! " !!, "  
!! 0 \$ ! ,"  
& ,! & " "  
,,!! 8;" ! " " &  
" 8  
% " "0"&"1" \$! & " " "  
,!! , " ! " "  
! " ' , \$ &!& "0,!!\$ 8 0 " "  
" \$!0 " &' ' , " " ,0 " 8  
;" ' ! & ! , # 0+ ! = , " "  
" & " " " " , & &8

;" !!, '! "!" " ' , " !!&0" !  
" " " " "

\* 4 8;" ' \$ " , " ' , ! \$

LIF16: (out" Lard!e08; "e communit0 centre is no, sustaina\$!e t"roug" !ettings  
income as communit0 ' artici' ation "as increased and more grou' s use t"e







./ " , " ' "& " & E ' >  
J " ' ! E >?  
./ ' & : " " ' ' & ' ! !  
& F " E\$ , > " ' ' & ' ! !

\*\*. !0| / " ! "  
 "#%() " , " ' 1  
 \$ 8 (!!0 0 " " ,  
 " "0 ! " " " !  
 8;" " ! \$ < !0 ! " "0  
 ! 0' < ' !! 8  
 " , " ' " '  
 ' , " ' !!\$ 8  
 ( ' ! ! ' J  
 !! ,

" \$ , ""! \$0  
 0' " "  
 \$0 " !& 1  
 & 0' 1 "  
 E, > D\*  
 1 " ! !0  
 0 \$ : ' 1  
 " &

;0\$ 8 " ' \$!0 8  
 ;" ' ! ! ! " 1 D\* 1 " !  
 ,!!\$ " 8

C \$ 8 , ' "& \$  
 & 0 " ' 8;" ! "  
 +! >," " ,!!\$ '\$! "  
 0,! \$ " H! 0 (" !1  
 0! &' ' ! ! ,! ' 1  
 "\$ 1, " ' ! 1 &'  
 !! . / 0 \$  
 8  
 \$ " & "& &!& & \*9  
 08  
 " & \$0 " "  
 &' E! !<  
 \$! !! ,1 &'  
 !! ,!  
 0' \$! 1  
 ' \$

\* 4 8;" ' ' & " !! , 0  
 , " " &0 '  
 A;" , ' & '  
 &! " + !!:\$ 4 8+ " "  
 &' ' , & = 8# , &  
 = ! " , !! &!& !& 1" &  
 ' 8 !! , & = "& \$ &!& &' " "  
 , ' ! \$ " \$! !! 8 " ' " \$  
 " & " " " , "& " ,  
 & = , " "& ' & " !& ! , " " ,  
 " 8 2& " " " " ' & = , &  
 % " " " 8-6 ! = &  
 &!& 8B

4 8;" ' " " \*9&! \$! !  
 " " !' \$ 1 ! & " , ! | !  
 ! ( ! 8 " " " & , " , \$!  
 " " "0" ' & !! " 3 & ! . 0  
 " " ! /8;" , ! , " "

& ! 1, " ! ' & ' !  
! , " " " & ! 8

(" C 8;" 0 ' , ' ! 99  
& "  
A+ " , \$ 0 " " "  
' , " !! " ' , " ' J& ! \$ ! ' ! " , 08B

# "!! ;" !!, ' , ' " & 0 '  
+ " & ! ! " , ! & &  
' " !!, 63@ & # "!! , " ' !  
' , " !& " \$ " "  
' , " 8 6\* @ & # "!! ,  
! : , ! " " < ! " 0" !  
& !! , " !:  
? 63@ & # "!! , " \$ 0  
" ' ! " " " " " & 8  
' !' & " , 3\* @ &  
& 1 ! 0 " 8 !  
" ' , ' 8

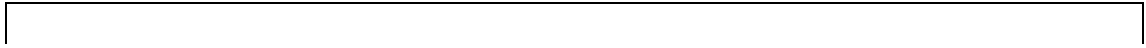
\* (" C 8 " , ' & 9 & ! \$ ! !  
, " ' ! /8 & ! , ' , "

;" ' & '! ' " " " &  
' " & " 1 " "  
"0" & &! ' !! ' 0, " "  
\$! 0 "&  
& !& 08;" ", " & "  
! !!0 " " !!0 8

C '!' \_\_\_\_\_

%&! ' ( !! ' 0, " \_\_\_\_\_

- 4	8;" 0	' !	"	'	&
-----	-------	-----	---	---	---



<p>             , " \$ &amp; 8              0 " &amp; 0! ! , ' 87 "              &amp; " , ! \$ " 8              " 1 ! !0 \$ E!              , ' " " :!                ! " " !!0 "              ' &amp; \$ ! " \$ ' !1 "              ! !0' \$0 " 8 "              \$ " " &amp; 8 \$              ' " ! \$ '              ' 1 " \$ " &amp;              " 8                ! \$ ' !' \$! "              , 8 ! " " &lt; "              " " " "                ! " ' , "              " 0 " ! " " , " " G "              " 8 , &amp; ,87              ' ' !0? " ' 0 !              !! " &amp; ,87 , " '              ' !0 84 ; ! ! !0 &amp;           </p>	<p>             " !0! "              ! , , "              , ! &amp; " "              ! " " 8 &gt; ! " "              &amp; 8                8 " !              : , " , "              " " "              ' \$ "              " 8 C !!              ! " ' \$                , ! , "?"              * &gt; / \$0 " ' + !!:              ' 0 " " !              , !0 " , 8                &lt; ! ? "              ' "              " " "              0              ! " , " , "                " &amp; &amp; '              8B                ! E! ! " " &gt; 87              " " ' \$!              " G " 8              &lt;           </p>
--	---

C ! 0 \$ ! 0 " & ! \$ \$0

. !! ! 0 \* 60.0854997 (\$) - 2.96073 ( ) - 7494 489

" \$ " " '1 2 2 , 0  
&! 8 " ! ! \$ 0 : !  
0 /

- 0 8 , ! " " " &! " !





#& , " " 01 " " " &  
, !8 ( !, ! " ! "  
& !' \$ & :& 8 ; " !, ! ,  
"! ! " + 8 ;" ' & : ' 0  
" &! \$! & !8

( H 08 \$&1 ! " ! !  
" " ! " " ! "  
! " ! \*\*T !  
, " " " ! 08 ;" " " 0  
' " ! , & " &! ' ! \$ , "  
D\*91 &! \$! 0 8 ;" " &! '  
" ! \$ " ! ! ' 1 <  
" ! ! " , ! ! !'  
A;" ! \$! " , ! "& "" , " 8 \$!  
! " \$ " " , , \$! \$ " " "  
," ! 8B

9 !! !08 ;" %&! ' | ' , " ! ! ' 0  
\$ ' \$0 " ' !0 & &  
, 0 , 8 ;" ' " ! ! ! !  
!& 0 " ! ! , , ! ' ! !0 & "  
< !0' \$! : !& 8  
;" "  
A;" \$ ! ! & 1 ,, ! ' ! \$  
," , 8+ , ! " ! !0  
! ! & ! ! 8B  
' ! , ' & " ' ! "  
# ! 0 M% % M 0! ! ! !  
! " ! 8 ;" " , <

| !0 " " " \$ " ! ' ! " |







;"

0 " "





# 8\$ 3 .

---

' , " " ! ! , " "  
! ! " ' 8 \$ "

01 C! 5 \$ "&

A;" " \$ >& ' 8B

;" ' " & ! \$ " '
" ,, , 1, " ' ' ' 0 " "0, , , 8
" ! " " , !! "& 0 " , 8
( ! !0 , \$0 !! " " 0, !!0' &
, " !! ! ' , " " , " 8
7, & 1 1 ' ' " " , !! " , 0
' 8;" ! \$0 " !!, < " ' 1 & 1'

A#, \$ , 1" \$ ' \$ ! !' !87
"0 , : \$ , 87 82! ,
! ! !Q , ' & R8 " ,
" \$ ! ! ' 0 !! " ! 08B

2" ' ! ! ' " , " & '
! ! < & , " & \$ "0
8

\$ 1 ! " " , ! !
, " ' 8

! " ! " ' \$ E ' ! !>1 ! \$
& " & ! " " " " & ! ' 8;" !
\$ " " " & ! " " \$ ! ! ' "
" ! " ! 8( " " ' "
" , ! ' " \$ & ! & ! "
" 8 ' ! " !!, !

A , & 0 " , " " , ! ' ! " 1 ' "
" !0 " 1 " ! ,
. 0\$ :-, \$ ! 8% ' " , ' ' & !
"! ' 1 ! !0 , !0\$
" ' " ! 8;" !! & !& " , ! "
" " " ' 1 " "& " " ! 0
! " , ' " Q, ' & R' ' !
' , < ' ! ' 8 0 1' "
;" , 0 ' 0 0'
!! ! & 0\$ 8B

" ! ! ' \$ , ! ! " "
" 0\$ ! & ' " ! " " 8;" 0

A;" , !! "& \$ '! ! ! "0, ! "& "0" " " 8 !" " \$ , ' \$" " 8B
--

;" ! 0 !0 ' " 1\$ ! !0 " "  
' ' & , " &!& 8;" 0 1", & 1' "





Section - : Additional Issues

; "e issue o t"e same allocation o unding 'er , ard , as ana!0sed in t"e interim re' ort .and included in t"e a' ' endix o t" is re' ort/8Comments , ere raised \$0 some ' artici' ants o t" is e&a!uation too <uestioning t"e e<ua! a!locations or eac" , ard8 Princi' a!0 t"e o\$jections , ere related \$ot" to , "et"er t"e a!locations s"ou!d "a&e met need more direct!01 as de ined \$0 de' ri&ation measures or exam' !e1and , "et"er a centra! ' ot cou!d "a&e \$een to' :sliced .a &ie, s"ared \$0 t"e #%( ) itse! /8 (uggestions as to "o, t" is to' :slice cou!d "a&e \$een used included \$eing used or ' articular!0 inno&ati&e or trans ormati&e ' rojects1 including t"ose t"at ma0 cross a num\$er o , ards1and \$eing used to ' ro&ide cit0:, ide assistance and su' ' ort8

; "e arguments or \$ot" models , ere a!so discussed in t"at interim re' ort and can \$e ound in t"e a' ' endix to t" is8

# \$

%e&e!o' ing t" is !atter ' oint1and as discussed earlier1&er0 e, LIF ' rojects , ere de&e!o' ed and im' !emented across , ard \$oundaries8A range o reasons , ere outlined or t" is in t"e interim re' ort including t"e re<uirement or ' otentia! ' rojects to \$e scrutinised and agreed \$0 , ard council!0rs8 (ince t"ere are no current e ecti&e cross: , ard committees t" is ' rocess , as ' ro\$!ematic or man08 (ome ' artici' ants re' ort ed t"at t" is , as a s"ame as t"e same needs ' resented t"emse!&es in more t"an one area \$ut a!so t"at natura! communit0 areas do not a!, a0s it , it" administrati&e \$oundaries8

; "is situation is o interest in t"e uture , it" t"e desire rom t"e +orking ; oget"er in Birming"am>#eig"\$our"oods + "ite Pa' er to ocus !ocalised , orking u' on Aneig"\$our"ood \$oundaries P de ined \$0 t"eir residents and communities and not \$0 t"e Cit0 Council!819 I t" is !exi\$!it0 is to \$e realised t"en t"e management ' rocesses o an0 uture simi!ar initiati&es needs to re !ect t" is rea!it08

% &

A.49659( )0.0854997(a) -2.008025]TJd/R11 12 Tf d( ) ' dT.24044( )10.0993(s4( )10.0914) ( )0.0

All these comments state that the process took too long especially the set-up process and we could have lost the community support and that of local community groups at this point.

In contrast to these comments the local focus and accessibility of LIF and the active administration, as evidenced by Councilors and officers, who know the local area, as highlighted as a positive aspect; this contrasted sharply, it is other national funding streams as the following comment from a project lead demonstrates:

ALIF is good locally and responsive unlike other funders.

; this focus on local priorities and neighborhood concerns is, especially, its ongoing development of decision-making planned by the City Council.

•                    "

It is also noted that several projects stated they made extensive use of social media and the internet and that this aided their success. Their work; their uses of this usage, here, include ranging including promotion of their project seeking good practice the take-up of services, networking and seeking additional funding. In itself this can be seen as innovative practice and an area of work that can be expanded upon further in the future. (Some examples of this usage are provided below, from Project Leads)

And we had much to raise from outside groups as well.





Section 7: Conclusions and Recommendations

Based on the information provided earlier in this report and to an extent the interim report, the team made a series of conclusions and recommendations; these have been designed to highlight the key themes that the team emerged from LIF and also that can then be used in setting future work including the working together in Birmingham.

Conclusions

1. The

The LIF programme and the successes of the clear demonstration of the importance of the grant funding. This is a commissioning model. In areas where the team has worked with local leaders in role and democratic accountability as a part of localisation some of the projects that the team have worked on in the future of the neighbourhoods and service delivery that the team emerged across the city.

As outlined earlier and as extended covered in the interim report much attention has been placed upon judging the extent to which the LIF projects, were developed and implemented from the bottom up.

As well as being a crucial element in an innovation project the team has seen that, where developed in a bottom up fashion, are generally more successful in delivering sustainable and local outcomes.

692( ) 0-2.22543(t) -1.82236(e) 0.47693( ) ] TJd269.319 0 Tdd[ ( ) -7.44725312(5) 1.8(a) (c) 0.6560(i)



limited activities to, and an outcome focused regime including an element of  
'a0ment \$0 results .rat"er t"an just demonstrating s' end/ and a more "ands: on  
relations"i' t"roug" t"e #%)8Furt"er , ork is re<uired in educating ' rojects and  
o icers as to t"e ' ur' ose and sco' e o outcomes &is:W:&is out' uts1\$ut t" is cu!ture  
c"ange can \$e \$ui!t on in uture neig"\$our"ood , ork8

; "e decision to reduce t"e num\$er o Council!ors and make c"anges in , ard num\$ers  
and \$oundaries "ad an im' act u' on t"e !ink \$et, een LIF ' rojects and !oca! mem\$ers8  
; "ese issues1as out!ined ear!ier1included ' rojects \$eing a' ' ro&ed \$0 Council!ors ot"er  
t"an t"e current ones and &ice &ersa or Council!ors including1 in some cases1 t"e ' roject  
no, \$eing in a di erent , ard t"an ' re&ious!08

; "is situation created a !ack o continuit0 or \$ot" ' rojects and Council!ors , it" t"e  
need to \$uid u' ne, relations"i' s and ' roject kno, !edge8 + "ere "istorical issues , ere  
' resent1suc" as \$arriers to im' !ementation , "ic" eit"er "ad \$een reso!&ed or "ad !ed  
to t"e ' roject \$eing amended1 t"ese , ou!d "a&e \$een unkno, n to t"e ne, Council!or8  
+ "i!st t"ese , ere o&ercome in man0 instances1 at t"e &er0 !east t"ese c"anges caused  
some de!a0s in t"e im' !ementation ' rocess and a degree o du' !ication o tasks suc" as  
re:\$rie ing o t"e ' roject aims8

It could \$e argued too t"at \$ased on t"e LIF ex' eri

It also should be noted that, in the content of the working paper in  
#eig"our"oods + "ite Pa' er t"ere is muc" in ormaton t"at outlines \$ot" t"e range o  
o' tions a&ai!\$e or neig"\$our"ood , orking and , "a



to Paris" Councils and t"e de&olution o !ocal ser&ices"; "e rame, ork o relations"i' s

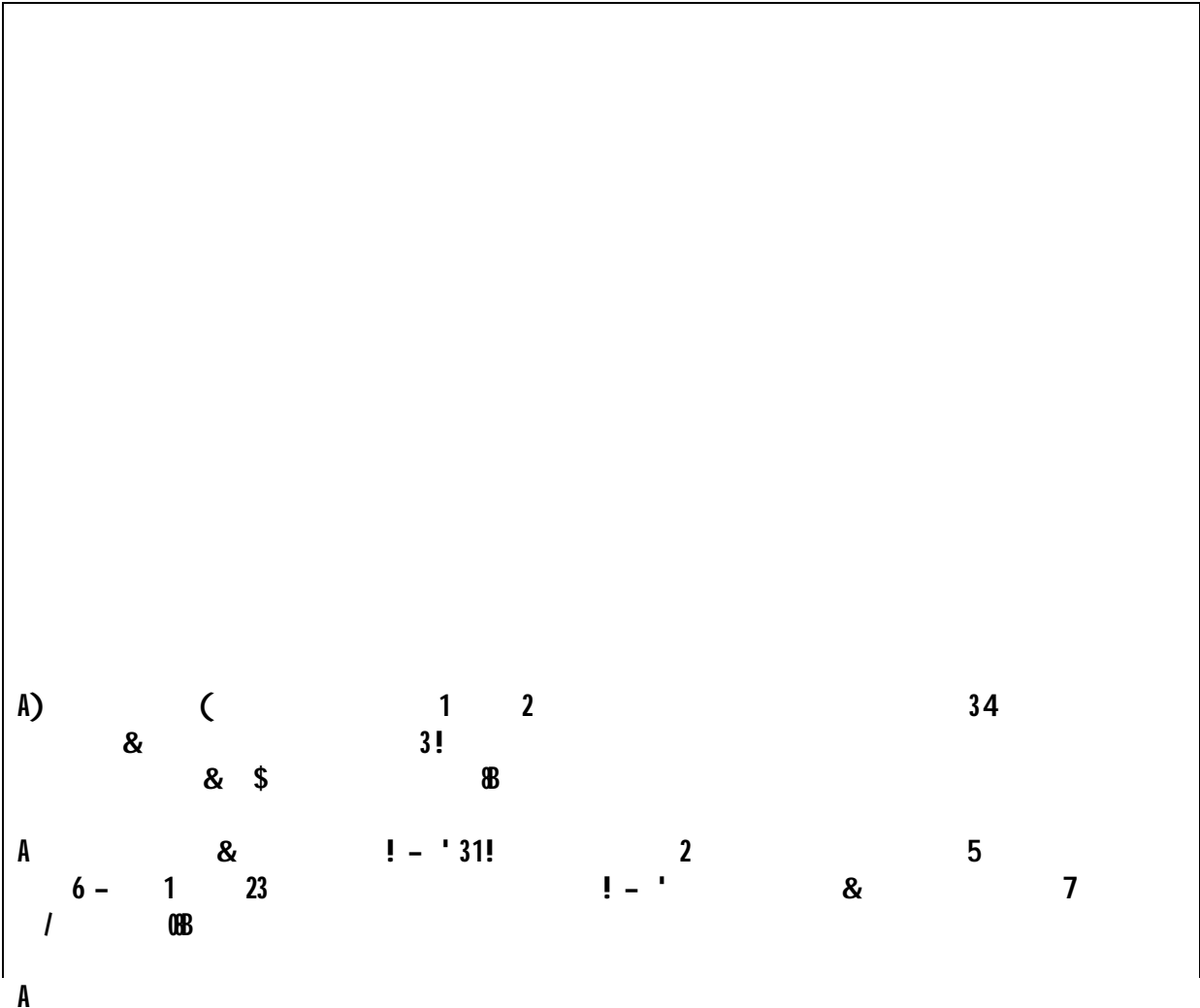
PAI C LCF; I#; C#; I2#ALLL BLA#4 .APPC#%IX F2LL2 + (/

Appendix 2 - Assessment from Interim Report 2017

The analysis in this section is focused on the administration and implementation of the fund

1 - 1

In relation to the Council's role in administering LIF Councilors, we asked, in the survey consultation to rate the support from the team; the results and associated comments are displayed in the graphic below:







; "e #%( original had 4 designated Community (u' 'ort and %&e!o' ment 2 icers and 3 Governance Managers s' lit geogra' "ica!!0 across t"e Cit08Fo!!o, ing t"e completion o a secondment arrangement t"e number o Community (u' 'ort and %&e!o' ment 2 icers "as \$een reduced to 31 meaning t"e , orkload "as \$een s' read across remaining sta 8; "e consultation re&ealed t"at t"is "as caused relations"i' issues in some areas due to a ne, re' resentati&e \$eing introduced , it"out u!!

section 1 see \$e!o, ' ' 817:13/8; "e o!!o, ing comments i!!ustrate t"e &alue ' !aced on t"e su' ' ort recei&ed:

<1!	2	.	3)	&	\$
&				3 &	3
< &				\$	3

< & 3(  
 \$ & & : & & \$ 3=  
 compared . ith\$  
 <) 3= 1 2& 3 &  
 < \$ 1 2; 3 & 3)  
 3= : & &

; "ere , as a!so great &ariet0 re' orted in "o, Council!lors undertook t"e need  
 identi cation ' rocess in t"eir , ards\$ + "i!st t"e needs identi cation s"ou!d \$e tailored  
 to !ocal circumstances and ' ersonal' ' re erences! t"e di erences in a ' roac"es cou!d \$e!l  
 in ' art! due to t"is kno, !edge ga' !C!ected 5em\$ers "ig"!ig"ted t"e o!!o, ing di erent  
 ' rocesses , "ic" t"e0 ado' ted:

< & & &  
 & \$ 3) & & &  
 & & \$ 3( =  
 < & 3 & & 3)  
 & & & & & & 3)  
 & & \$



A number of projects did not, this model. Comments, were made from Councilors that LIF should be seen as a, a lot of money that is coming from a "roac" and that it could be a model for the future sustainability of local services. In addition collaboration, services, as proposed as a potential, a lot of money commissioning arrangements in the future? making them more in tune, it's local priorities. Indeed one Councilor stated that they would like to see this collaboration being forced upon organisations in the future, the authority elected members suggested that some officer resource could be dedicated to, various developing collaborative "roac"es.

; the notion of a collaborative council is a different idea, as seen as a authority role in relation to the LIF process; this notion is linked to the collaborative council role but is not a prerequisite in achieving it; this council role, as seen as being a key element to the most imaginative and innovative LIF proposals but also fitted in, it's the broader ethos of the City Council in embracing the future of service design and delivery. It's City Council, City Park etc and of the, wider cultural change programme.

A particular aspect of collaboration, "is" the LIF process developed, as the need for a lot of money, and councilors to provide the infrastructure on projects; this aspect, as reported as being essential and a key element in, various, "are councilors" a mixed political party alliances; "is a "roac", as stated to:

<	3-8*	9	+
---	------	---	---

; "is a "roac", as reported different to some previous local discretionary funds or examples like "ig", a longstanding, "are the majority of party could decide.

❖ ) &

; "are, as clear a lack of urgency in some, various in coordinating events to identify local community needs and develop "roac"es. In 2017 over a third of the total available spend of £7.9k had not been allocated leading to a last minute rush to submit

extent1\$0 C!ected 5em\$er se! :interest , it" regard to t"eir o, n f' et ' rojects>&is:W:&is organisations or indi&iduals t"e0 did not a' ' ro&e o :

<1\* " 2 \$ 3=

<1 \$ 2 0 & & 3 + &

\$ \$ :& / 0 3 + 3)

& :& \$ & ! - ' & \$ 3

?

/ 0 /& 0=

< \$ & & & & \$ &

& & 3? & \$ : \$ &

& \$ 3

& 3=

< ) 9 0 & ! - ' 3 & 8 3

\$ &

or understood \$0 a!! Council!!ors8; "is , as "ig"!ig"ted \$0 t"e o!!o, ing comments rom  
C!ected 5em\$ers:









organisations on t"e Cit0 Council's &endor s0stem8 ; "ese ' oints , ere raised \$0 multi' le res' ondens1as t"e o!!o, ing comments demonstrate:

< & & & :& &  
 \$ & & & \$ & &  
 % & \$ & 0 & 3 &  
 & & & & & 0 \$ & &  
 & \$ & & & 3=  
 < & & & 3"  
 : 3 & & \$ & &  
 & 3=  
 <) & 3 3=

; "e #%( ) team t"emse!&es ound t"e conditions o grant aid ."erea ter C2I A/ \$ureaucrac0 e<ua!!0 rustrating to administer1and consideration cou!d \$e gi&en to reducing some o t"e \$urdens o due ' rocess in order to a!!o, co:' roduction and true de&o!ution to !ouris"8

It , as also suggested t"at Council!!ors and o icers s"ou!d \$e more inclined to &isit ' rojects and communit0 grou' s ' "Osica!!0 so t"at t"e0 "ad a \$etter understanding o t"e intentions and ' ur' orted \$ene its o ' ro' osa!s in rea! terms1 rat"er t"an , it" in a\$tract ' a' er, ork8For exam' !e one ' roject !ead stated:

<) & 0 7 &  
 & 0 3 & 0 +  
 3=

; "is et"os "as \$een taken on \$oard \$0 t"e #%( ) team1and ' rojects are no, \$eing routine!0 &isited in order to o er su' ' ort and o\$ser&e ' rogress to, ards outcomes8

It s"ou!d \$e noted t"at a sma!! num\$er o ' roject !eads consu!ted .t"ree/ suggested t"at t"e ' ro' osa! de&e!o' ment stage , as com' romised t"roug" attem' ts \$0 C!ected 5em\$ers to mani' u!ate ' ro' osa!s in urt"erance o t"eir o, n agendas82ne res' ondent e!t A\$u!!iedB into , orking , it" anot"er organisation , "ic" t"e0 \$elie&ed , ou!d signi icant!0 dilute t"e im' act o t"eir ' ro' osa! and actua!!0 "inder ' artners"i , it" ot"er existing agencies8 ; "e0 su\$se<uent!0 redra ted an a!ternati&e ' ro' osa! and ' roceeded to ' a0 tri\$ute to t"e role o t"e #%( ) o icer in demonstrating "o, a colla\$orati&e a ' roac" cou!d \$e , orked t"roug"8A urt"er res' ondent "ig"!ig"ted t"eir negati&e ex' erience in t"e o!!o, ing , a0:

<) & 3) & 3)  
 & 3 :& & 0 3)  
 0

